

## HAND MIDDLE

2600 Wheat St.  
Columbia, SC 29205

**GRADES** 6-8 Middle School

**ENROLLMENT** 956 Students

**PRINCIPAL** Marisa Vickers 803-343-2947

**SUPERINTENDENT** Dr. Ronald L. Epps 803-231-7500

**BOARD CHAIR** Vince Ford 803-231-7556

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2003

#### ABSOLUTE RATING:

**GOOD**

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	20	24	3	0

#### IMPROVEMENT RATING:

**BELOW AVERAGE**

#### ADEQUATE YEARLY PROGRESS:

**NO**

This school met 17 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

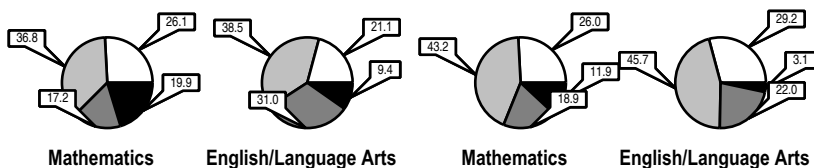
**FOR MORE INFORMATION, VISIT WEBSITES AT:**





**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
2001	Good	Average	N/A
2002	Good	Below Average	N/A
2003	Good	Below Average	No
2004			

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students</b>	<b>Parents</b>
Number of surveys returned	71	280	182
Percent satisfied with learning environment	97.1%	77.8%	87.5%
Percent satisfied with social and physical environment	95.7%	78.8%	74.3%
Percent satisfied with home-school relations	83.1%	87.2%	88.5%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	942	99.4	21.1	38.5	31.0	9.4	40.3	17.6
Gender								
Male	450	99.8	26.3	40.3	26.6	6.8	33.4	17.6
Female	492	99.0	16.4	36.9	35.0	11.7	46.7	17.6
Racial/Ethnic Group								
White	394	99.0	4.6	31.6	45.8	18.0	63.8	17.6
African-American	512	99.6	35.0	42.8	19.5	2.7	22.2	17.6
Asian/Pacific Islander	14	100.0	N/A	30.8	46.2	23.1	69.2	17.6
Hispanic	16	100.0	N/A	69.2	30.8	N/A	30.8	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	820	99.5	17.1	38.5	34.0	10.4	44.4	17.6
Disabled	122	98.4	56.5	38.8	4.7	N/A	4.7	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	942	99.4	21.1	38.5	31.0	9.4	40.3	17.6
English Proficiency								
Limited English proficient	5	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	937	99.4	21.3	38.5	30.8	9.4	40.2	17.6
Socio-Economic Status								
Subsidized meals	420	99.3	39.2	44.0	15.1	1.8	16.9	17.6
Full-pay meals	519	99.4	9.0	34.8	41.8	14.5	56.2	17.6

Mathematics								
All students	942	99.5	26.1	36.8	17.2	19.9	37.1	15.5
Gender								
Male	450	99.3	28.1	35.4	17.2	19.2	36.5	15.5
Female	492	99.6	24.2	38.1	17.2	20.5	37.7	15.5
Racial/Ethnic Group								
White	394	99.7	7.5	28.9	26.3	37.3	63.6	15.5
African-American	512	99.2	40.9	43.0	9.8	6.3	16.1	15.5
Asian/Pacific Islander	14	100.0	N/A	30.8	23.1	46.2	69.2	15.5
Hispanic	16	100.0	23.1	46.2	23.1	7.7	30.8	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	820	99.8	21.9	37.6	18.5	21.9	40.5	15.5
Disabled	122	97.5	61.6	30.2	5.8	2.3	8.1	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	942	99.5	26.0	36.9	17.2	19.9	37.1	15.5
English Proficiency								
Limited English proficient	5	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	937	99.5	26.0	37.0	17.0	20.0	37.0	15.5
Socio-Economic Status								
Subsidized meals	420	99.5	43.7	42.5	8.4	5.4	13.8	15.5
Full-pay meals	519	99.4	13.9	33.1	23.3	29.8	53.1	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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**PACT PERFORMANCE BY GRADE LEVEL**

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	285	N/A	25.1	27.2	29.7	18.0	47.7
	Grade 7	300	N/A	18.5	36.2	32.6	12.8	45.3
	Grade 8	258	N/A	17.2	38.3	31.6	12.9	44.5
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	279	98.9	21.6	31.6	31.6	15.2	46.8
	Grade 7	326	99.1	19.2	41.6	31.7	7.5	39.1
	Grade 8	337	100.0	22.6	41.4	29.8	6.2	36.0

Mathematics								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	285	N/A	32.5	32.5	19.1	15.9	35.0
	Grade 7	300	N/A	33.1	27.8	19.1	20.1	39.1
	Grade 8	258	N/A	25.4	44.5	20.3	9.8	30.1
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	279	98.9	25.8	27.8	19.0	27.4	46.4
	Grade 7	326	99.7	28.7	27.7	17.4	26.2	43.6
	Grade 8	337	99.7	23.7	53.6	15.5	7.2	22.7

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 956)				
Students enrolled in high school credit courses (grades 7 & 8)	55.6%	Up from 50.9%	19.8%	14.4%
Retention rate	0.8%	Down from 1.6%	2.1%	2.3%
Attendance rate	96.3%	Up from 96.2%	95.4%	95.2%
Eligible for gifted and talented	35.6%	Up from 32.2%	17.2%	13.6%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	12.3%	Up from 10.2%	14.5%	14.1%
Older than usual for grade	1.4%	Up from 1.3%	4.0%	4.9%
Suspended or expelled	0.7%	Down from 1.6%	1.3%	1.3%
Annual dropout rate	0.0%	No change	0.0%	0.0%

Teachers (n= 69)				
Teachers with advanced degrees	56.5%	Up from 50.0%	49.0%	47.1%
Continuing contract teachers	76.8%	Up from 72.2%	87.6%	82.5%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	80.9%	Up from 76.5%	86.4%	84.3%
Teacher attendance rate	95.4%	Up from 95.0%	95.2%	95.0%
Average teacher salary	\$40,498	Up 4.7%	\$40,374	\$39,924
Prof. development days/teacher	9.5 days	Down from 11.6 days	10.1 days	10.7 days

School				
Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio	18.0 to 1	Down from 19.5 to 1	21.1 to 1	21.0 to 1
Prime instructional time	90.8%	Up from 90.2%	89.0%	88.9%
Dollars spent per pupil*	\$5,553	Up 2.0%	\$5,670	\$5,854
Percent spent on teacher salaries*	72.0%	Up from 70.1%	62.2%	62.0%
Opportunities in the arts	Excellent	No change	Good	Good
Parents attending conferences	87.1%	Down from 87.4%	94.5%	94.8%
SACS accreditation	yes	N/A	yes	yes

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
<b>N/A</b>	Not Applicable	<b>N/C</b>	Not Collected	<b>N/R</b>	Not Reported	<b>I/S</b>	Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Hand Middle School made significant progress during 2002-2003. Outstanding achievements include 54 Junior Scholars, 38 Middle School Scholars, 26 Duke TIP Scholars with 3 Grand Recognition winners, two first-place winners at the Region II Science and Engineering Fair and 12, first-place winners at State History Day, more than any other state middle school. Academic growth continued, as writing was further integrated into all subject areas. Hand was recognized as a State Exemplary Writing School, one of only 17 schools in the state. Students earned 1st places in the Farm-City Essay Contest and the Visual Literacy Book and Video Contests, receiving the Grand Prize and the Overall Award for Creative Excellence.

Student book talks and reviews were held at Hand's second annual Family Reading Night. Parents and students utilized problem-solving strategies at Hand's premier Family Math Night. Math achievements included 1st place countdown winner of Columbia Regional MathCounts and 1st place winners in the district's math meet. Reading and math specialists worked with students needing academic assistance in small-group settings. The Extended Day Program, including early bird and after-school classes, provided additional support and assistance in language arts, reading, math and science. Hand and the USC College of Engineering partnered to offer enhanced standards-based instruction in science classes. In coordination with Fast Forward, science instruction was supplemented with the after-school Sciencequest program. With an emphasis on student achievement, high standards and quality instruction, Hand is a semi-finalist for the National School Change Award.

Hand continued as an Arts in Basic Curriculum site, receiving two grants totaling \$16,000 for arts instruction and integration. One of only 10 schools nationally, Hand was filmed for an arts integration professional development television series. First-place honors were earned in the Visual Literacy Photography Contest. Four staff members received National Board Certification. One hundred percent of teachers completed technology portfolios. A technology specialist coordinated technology planning and strategies integrating information literacy standards throughout the curriculum. Hand received the grand prize for the multimedia computer division of the Visual Literacy Contest.

Marisa P. Vickers, Principal, Hand Middle School

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.